



POLICY ON STUDENT ENGAGEMENT IN QUALITY ASSURANCE AND ENHANCEMENT

BHIKSU UNIVERSITY OF SRI LANKA

Approval authority:	The Council of the Bhiksu University of Sri Lanka, on the recommendation of the Senate
Policy Number:	01/2026
Date of Approval:	
Date of Revision:	
Description in Brief:	This policy highlights the validity, implementation, and evaluation of how student engagement in quality assurance contributes to the expected aims and objectives of this policy.

SECTION 1

Rationale

Engaging students in quality assurance is an essential aspect of education to improve the students' learning experience in a university. Engaging with students and responding to their opinions allows the academics to improve the learning and teaching activities of a university. Furthermore, the students' views and opinions will provide valuable information for the academic staff and institute administrators to make informed decisions that will enhance the students' learning experience.

The Bhiksu University of Sri Lanka (BUSL) recognizes the importance of students engagement in quality assurance, and this policy is devised to provide a basis for the current activities in the BUSL in this respect.

SECTION 2

Scope

The policy is especially applicable to the student community and to the entire University.

This policy document identifies the following educational aspects into which students can express their views and opinions through formal representation mechanisms.

- Development of the strategic plan and action plan of the University
- Induction and transition of new students into university-level education
- Curriculum review and design
- Delivery of courses
- Learning opportunities and resources
- Strengthening student counselling and guidance
- Assessment
- Community outreach
- Student welfare and well-being

SECTION 3

Definitions

“Enhancement” means the ways the University systematically reviews and improves the quality of its academic provision. Together, quality assurance and enhancement mean students and others can have confidence in their degrees and education.

“Quality Assurance” means maintaining standards and ensuring students have the best possible experience at university. It ensures standards are consistent within the University and comply with national frameworks.

“Student Engagement” means the planned and purposeful process in which academics and management staff interact with students to exchange ideas, impart knowledge, and search for solutions to academic and academic support challenges.

“University” means the Bhiksu University of Sri Lanka (BUSL).

SECTION 4

Purpose and Objectives

Purpose

The purpose of this policy is to encourage students to take more responsibility and ownership for their learning at the University and to engage in quality assurance and enhancement processes.

Objectives

1. To provide mechanisms for the management of quality and standards through student engagement and partnership.
2. To provide students with the opportunity to make their views on their educational and student life experience known to the university, and ensure that these opportunities are made known to the students.
3. To ensure that it allows sufficient opportunity for students to provide feedback.
4. To consider and act on constructive feedback from students.
5. To inform students of what has been done in response to feedback.

SECTION 5

Framework for Student Engagement

1. The Centre for Quality Assurance (CQA) will provide oversight in the development, implementation, and monitoring of the student engagement strategy of the BUSL. Deans of the faculties and heads of the departments will liaise with the CQA in order to implement and monitor the student engagement at the Faculty level.
2. Student Engagement at Faculty Level: The student representatives are required to sit on the faculty board and the IQAC when their presence is required on matters pertaining to quality assurance.
3. Student Engagement at Department Level: The student representatives are invited to sit on the department meetings or relevant committees in relation to the subject of study when their presence is required.
4. Student Engagement in Institutional and Program Reviews: The students have the opportunity to take part in these reviews by contributing to the preparation of the self-evaluation report, meeting the review team, and working with the academic staff in responding to the review outcomes.
5. Students may be given opportunities to engage in questionnaire-based surveys (online or paper-based) that seek student feedback on teaching-learning activities, and student satisfaction with common facilities and support mechanisms.

SECTION 6

Commitment from the University

- Recognise students as a key category of stakeholders in the internal quality assurance mechanism.
- Provide mechanisms for managing quality and standards through student engagement and partnership.
- Offer students opportunities to express their views on their educational experiences and ensure that these opportunities are well communicated to them.
- Allow ample opportunity for students to provide feedback.
- Consider and take action on constructive feedback from students.
- Inform students about the actions taken in response to their feedback.
- Work with all students, whether individually or in small groups, to help them develop the essential skills and confidence needed to participate actively in student feedback mechanisms, regardless of their study mode, age, or disability.
- Collaborate with students to foster their sense of responsibility and accountability regarding both their learning and their experiences as university students.

SECTION 7

Student Contribution

- Participatory approach
- Responsibility of providing feedback
- Leadership

SECTION 8

Responsible Persons for Implementation of Policy

Deans of the Faculties, Heads of departments, Director CQA, Coordinator CQA, Faculty IQAC Coordinators, and DR/SAR/AR Student Services are responsible for implementing this policy.

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